

2021 Virtual German Day

Guidelines for Poetry Recitation 2021: *Sauer macht lustig!*

Levels 1, 2 and 3 refer to German 1, 2, and 3. Students will recite the poetry chosen for their level. Please sign up for **the level in which you're enrolled** in school at the moment.

Guidelines for Levels 1, 2 and 3:

- on the day of the competition, arrive in the Zoom Waiting Room 5 minutes before your scheduled time. You will be admitted once the previous student is finished.
- **begin by clearly stating your name, level, and school**
- deliver the poem entirely from memory, without the use of a script or prompter. No reading from screen is allowed.
- special gestures are allowable to enhance the poem
- no visuals or costumes

Judging Criteria Levels 1, 2 and 3:

1. Memorization
2. Clear, native-like pronunciation
3. Fluency
4. Interpretation

Level H refers to students who are able to **write and perform an original piece of poetry**.

- a heritage speaker (one who learned German from a parent at a young age)
- someone who has attended a German school full-time for a semester or year
- an exchange student from a German-speaking country
- students in German 3 and up

Guidelines for Level H:

- write a poem inspired by this year's topic and include this year's slogan
- poems should be **between 16 and 20 lines**
- meter, rhyme, stanzas are optional (a rap is a form of a poem)
- **begin by clearly stating your name, school**
- deliver the poem entirely from memory, without the use of a script or prompter. No reading from screen is allowed.
- special gestures are allowable to enhance the poem, but no visuals or costumes.
- Typed, final version of the poem uploaded by **Sun, March 14, 2021 at 23:59**
- **Filename** for uploading: **PoetLASTNAMEFIRSTINITIAL**

Judging Criteria for Level H:

1. Interesting content
2. Clear, native-like pronunciation
3. Fluency
4. Correct grammar (poetic word plays ok)
5. Interpretation/Effectiveness of delivery

Presentations are scored with a rubric.

All decisions by judges are final.